



LIVING STONES CHRISTIAN UNIVERSITY

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ADMISSIONS ASSESSMENT POLICY

Effective Date: May 7, 2026

PURPOSE

The purpose of this Admissions Assessment Policy is to establish the admissions evaluation procedures and enrollment standards of Living Stones Christian University for applicants seeking admission to the institution's religious educational programs.

Living Stones Christian University is committed to admitting students who demonstrate academic readiness, personal responsibility, spiritual maturity, and a desire to pursue Christian education within a fully online theological and ministerial learning environment.

All programs offered by the University are religious, theological, ministerial, and ecclesiastical in nature and are provided pursuant to the institution's religious mission and religious exempt status under applicable Florida law.

GENERAL ADMISSIONS PHILOSOPHY

As a Christ-centered institution, Living Stones Christian University seeks to admit students who desire to pursue biblical, theological, ministerial, leadership, and Christian service education within the framework of the institution's Statement of Faith and religious mission.

Admissions decisions are based upon a holistic evaluation of the applicant's educational background, ministry interests, academic preparedness, technological readiness, and ability to participate successfully in an online educational environment.

The institution reserves the right to evaluate whether an applicant is likely to benefit from the educational programs offered by the University and whether admission is consistent with the institution's religious objectives and standards.

UNDERGRADUATE ADMISSIONS ASSESSMENT

Applicants seeking admission to undergraduate degree programs generally must provide:

- Completed Admissions Application
- Government-issued photo identification
- Evidence of high school graduation, homeschool completion, or equivalent secondary education
- Prior academic transcripts, when applicable
- Basic contact and demographic information
- Acknowledgment of the institution's religious mission, policies, and disclosures

The institution may evaluate:

- Academic preparedness for collegiate-level study
- Written communication abilities
- Technological readiness for online education
- Alignment with the institution's religious and educational mission
- Ability to successfully participate in a fully online learning environment

Living Stones Christian University reserves the right to request additional information, documentation, references, or admissions interviews when deemed appropriate.

GRADUATE ADMISSIONS ASSESSMENT

Applicants seeking admission to graduate degree programs generally must provide:

- Completed Admissions Application
- Government-issued photo identification
- Official or unofficial transcripts demonstrating completion of a bachelor's degree or equivalent religious/theological preparation
- Resume, ministry background, or vocational history (if applicable)
- Statement of academic, ministry, or vocational objectives
- Acknowledgment of the institution's religious mission and institutional policies

Graduate applicants may be evaluated based upon:

- Prior academic achievement
- Writing and communication abilities
- Readiness for graduate-level theological study
- Ministry experience or Christian service background
- Ability to complete graduate-level online coursework successfully

The University may request interviews, writing samples, ministry references, or additional supporting documentation when necessary.

LANGUAGE OF INSTRUCTION AND LANGUAGE PROFICIENCY

Living Stones Christian University may offer instructional content, courses, academic support, and institutional communications in English and/or Spanish depending upon program availability and faculty resources.

Applicants are expected to possess sufficient language proficiency in the language of instruction for their selected program in order to participate successfully in coursework, assignments, discussions, assessments, and academic activities.

The institution reserves the right to request additional evidence of language proficiency when deemed appropriate.

TECHNOLOGY READINESS ASSESSMENT

As a fully online institution, students are expected to possess basic technological competencies necessary for participation in virtual learning environments, including:

- Email communication
- Internet navigation
- File upload and download procedures
- Word processing
- Participation in online instructional activities
- Access to reliable internet connectivity

Students requiring additional assistance may be directed to orientation modules, introductory tutorials, or technical support resources prior to beginning coursework.

RELIGIOUS NATURE OF ADMISSIONS

Living Stones Christian University is a religious institution dedicated exclusively to Christian theological and ministerial education.

Applicants are expected to understand that the institution's educational philosophy, curriculum, policies, standards of conduct, and instructional approach are grounded in biblical principles and the institution's Statement of Faith.

Enrollment at the University constitutes acknowledgment of the institution's religious mission and ecclesiastical educational purpose.

ADMISSIONS DECISIONS

Admissions decisions may include:

- Full Admission
- Conditional Admission
- Deferred Admission
- Denial of Admission

Conditional admission may be granted when additional academic preparation, documentation, language proficiency, or institutional requirements must be completed prior to full admission status.

The institution reserves the right to deny admission when it determines that the applicant may not reasonably benefit from the educational programs offered or when admission would not be consistent with the institution's religious mission, educational objectives, or institutional policies.

TRANSFER CREDIT EVALUATION

Transfer credits from other institutions may be reviewed on a case-by-case basis.

Acceptance of transfer credit is determined solely by Living Stones Christian University and is not guaranteed.

The institution may evaluate:

- Course content
- Academic level
- Comparable instructional objectives
- Religious or theological relevance
- Institutional documentation provided by the applicant

Because the University operates as a religious exempt institution, transferability of credits to other institutions is always determined solely by the receiving institution.

NON-DISCRIMINATION STATEMENT

Living Stones Christian University admits students of any race, color, national origin, and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students.

The institution does not discriminate on the basis of race, color, national origin, or ethnic origin in the administration of its educational policies, admissions policies, scholarship opportunities, or institutionally administered programs, consistent with its religious mission and applicable law.

POLICY REVIEW AND MODIFICATION

Living Stones Christian University reserves the right to revise, amend, modify, or update this Admissions Assessment Policy at any time in accordance with institutional needs, legal requirements, accreditation considerations, operational procedures, or changes in institutional policies.

Revisions become effective upon official institutional publication or implementation.

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